

Program Assessment Form (Non-Academic Program)

University Center for Excellence in Development Disabilities -
Department

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General Information (Program Assessment Form (Non-Academic Program))

Standing Requirements

NMC MISSION STATEMENT & ESIP (COLUMN 1 OF THE 5-COLUMN MODEL)

NMC Mission Statement: Northern Marianas College, through its commitment to student learning, provides high quality, affordable and accessible educational programs and services for the individual and the people of the Commonwealth. ESIP for University Center for Excellence in Development Disabilities: The CNMI University Center for Excellence in Developmental Disabilities exists to work in collaboration with the DD Network and other community partners including the Consumer Advisory Committee to carry out its 4 core program functions of (1) conducting interdisciplinary training, (2) promoting exemplary community service programs, (3) conducting research, and (4) disseminating information to support advocacy, capacity building, and systemic change activities or initiatives resulting in improved quality of life for people with developmental disabilities and their family members residing in the CNMI.

OUTCOMES (COLUMN 2 OF THE 5-COLUMN MODEL)

Goal 2 - Outreach (Year 4 - 2020-2021)

Goal 2 - Outreach

Goal II. Provide community services including training and technical assistance, and/or model demonstration activities. (Emphasis area: Education, Community Support, Quality Assurance).

Mapping

No Mapping

2 Outreach - Objective 2.1.1

Act 2.1.1. Design and offer workshops, seminars and trainings to employers about hiring IWDD. Partner with local businesses and IWDD who may serve as community role models to facilitate workshops to 20 employers annually. February 8, 2021 Continue to provide technical assistance and training to NMC stakeholders on inclusive postsecondary education.

Mapping

No Mapping

UCEDD 7.29.20

AUO 1

To utilize/adopt a more efficient means of collecting data and compiling surveys and evaluations from UCEDD Activities. To streamline the process and decrease the time it takes to produce reports and comparable data by at least 50%.

Mapping

No Mapping

AUO 2

To communicate and share information and research findings with a broad constituency and bringing the most current findings to the communities. To increase the familiarity and understanding of service providers (i.e., NMC

faculty and staff; police; fire; EMS; tutors; note-takers; etc.) on topics related to Individuals with Developmental Disabilities.

Mapping

No Mapping

UCEDD Outcome Set (February 8, 2021)

Goal 1 - Provide for an Accessible Office Space

Provide UCEDD stakeholders with an accessible office space to meet or exceed UCEDD's needs .

Mapping

No Mapping

University Center for Excellence in Development Disabilities - Department Outcome Set

UCEDD AUO 1 Interdisciplinary Training:

To increase local capacities in the areas of education, healthcare, program assessment, and self-advocacy/leadership so that individuals with developmental disabilities and their family members are living and reporting a better quality of life marked by increased independence, productivity, and inclusion in all aspects of community life.

Mapping

No Mapping

UCEDD AUO 2 Community Service

To promote, support, and enhance the quality of life for individuals with developmental disabilities and their family members through technical assistance, training, and direct or other services in the areas of employment, education, assistive technology, advocacy/self-determination, and emergency preparedness resulting in greater inclusion, improved access to resources & supports, and increased opportunities towards independence and productivity.

Mapping

No Mapping

UCEDD AUO 3 Research (1)

To utilize/adopt a more efficient means of collecting, analyzing, and reporting data as well as compiling surveys and evaluation from UCEDD activities.

Mapping

No Mapping

UCEDD AUO 3 Research (2)

To conduct research into the needs and priorities of individuals with developmental disabilities and their family members concerning quality of life, self-determination, inclusion, education, and employment and using this information to impact advocacy and systemic change initiatives.

Mapping

No Mapping

UCEDD AUO 3 Research (3)

To support the DD Network partners to build and/or increase capacity in the areas of research and evaluation necessary to ensure sustainability.

Mapping

No Mapping

2020-2021 Assessment Cycle (2018-2019 Assessment Cycle)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA (ASSESSMENT PLAN)

Mission Statement

NMC Mission Statement: Northern Marianas College, through its commitment to student learning, provides high quality, affordable and accessible educational programs and services for the individual and the people of the Commonwealth. ESIP for University Center for Excellence in Development Disabilities: The CNMI University Center for Excellence in Developmental Disabilities exists to work in collaboration with the DD Network and other community partners including the Consumer Advisory Committee to carry out its 4 core program functions of (1) conducting interdisciplinary training, (2) promoting exemplary community service programs, (3) conducting research, and (4) disseminating information to support advocacy, capacity building, and systemic change activities or initiatives resulting in improved quality of life for people with developmental disabilities and their family members residing in the CNMI.

Measures

Goal 2 - Outreach (Year 4 - 2020-2021)

Outcome

Outcome: 2 Outreach - Objective 2.1.1

Act 2.1.1. Design and offer workshops, seminars and trainings to employers about hiring IWDD. Partner with local businesses and IWDD who may serve as community role models to facilitate workshops to 20 employers annually.

February 8, 2021

Continue to provide technical assistance and training to NMC stakeholders on inclusive postsecondary education.

Measure: (OBSOLETE, NO LONGER USED 2/8/2021) ASL Training for First Responders

Indirect - Survey

Details/Description: Evaluation of Disability Emergency Preparedness Training and Survey for First Responders

Acceptable Target: Federal minimum requirement:
20% of participants will complete evaluation

Ideal Target: Federal minimum requirement:
20% of participants will complete evaluation

Implementation Plan (timeline): Survey given at the end of each conference component

Key/Responsible Personnel: Jennifer-Eilleen E. Castro, UCEDD Director
Hee Jung Sin, UCEDD Program Assistant Trainee

Measure: (OBSOLETE, NO LONGER USED 2/8/2021) Assistive Technology Satisfaction Survey

Indirect - Survey

Details/Description: Evaluation of Disability Emergency Preparedness Training and Survey for First Responders

Acceptable Target:	Federal minimum requirement: 20% of participants will complete evaluation
Ideal Target:	Federal minimum requirement: 20% of participants will complete evaluation
Implementation Plan (timeline):	Survey given at the end of each conference component
Key/Responsible Personnel:	Jennifer-Eilleen E. Castro, UCEDD Director Hee Jung Sin, UCEDD Program Assistant Trainee

Measure: (OBSOLETE, NO LONGER USED 2/8/2021) Disability Training for First Responders Training
Indirect - Survey

Details/Description:	Evaluation of Disability Emergency Preparedness Training and Survey for First Responders
Acceptable Target:	Federal minimum requirement: 20% of participants will complete evaluation
Ideal Target:	Federal minimum requirement: 20% of participants will complete evaluation
Implementation Plan (timeline):	Survey given at the end of each conference component
Key/Responsible Personnel:	Jennifer-Eilleen E. Castro, UCEDD Director Hee Jung Sin, UCEDD Program Assistant Trainee

Measure: (OBSOLETE, NO LONGER USED 2/8/2021) Emergency Preparedness Survey
Indirect - Survey

Details/Description:	Evaluation of Disability Emergency Preparedness Training and Survey for First Responders
Acceptable Target:	Federal minimum requirement: 20% of participants will complete evaluation
Ideal Target:	Federal minimum requirement: 20% of participants will complete evaluation
Implementation Plan (timeline):	Survey given at the end of each conference component
Key/Responsible Personnel:	Jennifer-Eilleen E. Castro, UCEDD Director Hee Jung Sin, UCEDD Program Assistant Trainee

Measure: (OBSOLETE, NO LONGER USED 2/8/2021) Questionnaire: Comments for Improvement of ASL Training
Indirect - Other

Details/Description:	Evaluation of Disability Emergency Preparedness Training and Survey for First Responders
Acceptable Target:	Federal minimum requirement:

Ideal Target:	20% of participants will complete evaluation Federal minimum requirement: 20% of participants will complete evaluation
Implementation Plan (timeline):	Survey given at the end of each conference component
Key/Responsible Personnel:	Jennifer-Eilleen E. Castro, UCEDD Director Hee Jung Sin, UCEDD Program Assistant Trainee

Measure: Satisfaction Survey of Training: NMC Administrators & Staff (PD)
Indirect - Survey

Details/Description:	Provided to NMC Administrators and Staff Survey asked questions pertaining participant satisfaction with training.
Acceptable Target:	At least 10% of UCEDD stakeholders will be surveyed. Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.
Ideal Target:	*Source of percentages in NIRS (National Information and Reporting System) At least 10% of UCEDD stakeholders will be surveyed. Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions. *Source of percentages in NIRS (National Information and Reporting System)
Implementation Plan (timeline):	Post-training evaluation
Key/Responsible Personnel:	Arlene Yamagata, Program Manager Jennifer Castro, Director

Measure: Satisfaction Survey of Training: NMC Faculty (PD)
Indirect - Survey

Details/Description:	Provided to NMC Faculty Survey asked questions pertaining participant satisfaction with training.
Acceptable Target:	At least 10% of UCEDD stakeholders will be surveyed. Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.
Ideal Target:	*Source of percentages in NIRS (National Information and Reporting System) At least 10% of UCEDD stakeholders will be surveyed. Of the number surveyed, at least 40% will report being satisfied or strongly satisfied

	to survey questions.
	*Source of percentages in NIRS (National Information and Reporting System)
Implementation Plan (timeline):	Post-training evaluation
Key/Responsible Personnel:	Arlene Yamagata, Program Manager Jennifer Castro, Director

Measure: Satisfaction Survey of Training: Working with Students with Disabilities
Indirect - Survey

Details/Description:	Provided to Project PROA and LSS mentors & tutors.
	Survey asked questions pertaining participant satisfaction with training.
Acceptable Target:	At least 10% of UCEDD stakeholders will be surveyed.
	Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.
	*Source of percentages in NIRS (National Information and Reporting System)
Ideal Target:	At least 10% of UCEDD stakeholders will be surveyed.
	Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.
	*Source of percentages in NIRS (National Information and Reporting System)
Implementation Plan (timeline):	Post-training evaluation
Key/Responsible Personnel:	Arlene Yamagata, Program Manager Jennifer Castro, Director

UCEDD Outcome Set (February 8, 2021)

Outcome

Outcome: Goal 1 - Provide for an Accessible Office Space

Provide UCEDD stakeholders with an accessible office space to meet or exceed UCEDD's needs .

Measure: Survey of Office Space Accessibility (Consumer Advisory Committee, CAC)
Indirect - Survey

Details/Description:	The survey will ask questions of the Consumer Advisory Committee (CAC) to determine how effectively their needs are met through an accessible office space.
	*The CAC is the advisory body of UCEDD. One of the CAC's goals, as reiterated

	during their January 29, 2021 meeting, is for UCEDD to secure a Resource Center for the CAC to carry out their activities and mission.
Acceptable Target:	At least 10% of UCEDD stakeholders will be surveyed.
	Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.
	*Source of percentages in NIRS (National Information and Reporting System)
Ideal Target:	At least 10% of UCEDD stakeholders will be surveyed.
	Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.
	*Source of percentages in NIRS (National Information and Reporting System)
Implementation Plan (timeline):	Spring 2021
Key/Responsible Personnel:	Arlene Yamagata, Program Manager Jennifer Castro, Director

Measure: Survey of Office Space Accessibility (Disability Network Partners, DNP)
Indirect - Survey

Details/Description:	The survey will ask questions of the Disability Network Partners (DNP) to determine how effectively their needs are met through an accessible office space.
	*DD Council, NMPASI, CLI, VOICES of the CNMI, COTA, OVR, MCHB, etc.
Acceptable Target:	At least 10% of UCEDD stakeholders will be surveyed.
	Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.
	*Source of percentages in NIRS (National Information and Reporting System)
Ideal Target:	At least 10% of UCEDD stakeholders will be surveyed.
	Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.
	*Source of percentages in NIRS (National Information and Reporting System)
Implementation Plan (timeline):	Spring 2021
Key/Responsible Personnel:	Arlene Yamagata, Program Manager Jennifer Castro, Director

SUMMARY OF DATA COLLECTED AND USE OF RESULTS (ASSESSMENT FINDINGS OR COLUMNS 4 & 5 OF THE

5-COLUMN MODEL)

Finding per Measure

Goal 2 - Outreach (Year 4 - 2020-2021)

Outcome

Outcome: 2 Outreach - Objective 2.1.1

Act 2.1.1. Design and offer workshops, seminars and trainings to employers about hiring IWDD. Partner with local businesses and IWDD who may serve as community role models to facilitate workshops to 20 employers annually.

February 8, 2021

Continue to provide technical assistance and training to NMC stakeholders on inclusive postsecondary education.

Measure: (OBSOLETE, NO LONGER USED 2/8/2021) ASL Training for First Responders

Indirect - Survey

Details/Description: Evaluation of Disability Emergency Preparedness Training and Survey for First Responders

Acceptable Target: Federal minimum requirement:
20% of participants will complete evaluation

Ideal Target: Federal minimum requirement:
20% of participants will complete evaluation

Implementation Plan (timeline): Survey given at the end of each conference component

Key/Responsible Personnel: Jennifer-Eilleen E. Castro, UCEDD Director
Hee Jung Sin, UCEDD Program Assistant Trainee

Findings for (OBSOLETE, NO LONGER USED 2/8/2021) ASL Training for First Responders

No Findings Added

Measure: (OBSOLETE, NO LONGER USED 2/8/2021) Assistive Technology Satisfaction Survey

Indirect - Survey

Details/Description: Evaluation of Disability Emergency Preparedness Training and Survey for First Responders

Acceptable Target: Federal minimum requirement:
20% of participants will complete evaluation

Ideal Target: Federal minimum requirement:
20% of participants will complete evaluation

Implementation Plan (timeline): Survey given at the end of each conference component

Key/Responsible Personnel: Jennifer-Eilleen E. Castro, UCEDD Director
Hee Jung Sin, UCEDD Program Assistant Trainee

Findings for (OBSOLETE, NO LONGER USED 2/8/2021) Assistive Technology Satisfaction Survey

No Findings Added

Measure: (OBSOLETE, NO LONGER USED 2/8/2021) Disability Training for First Responders Training
Indirect - Survey

Details/Description:	Evaluation of Disability Emergency Preparedness Training and Survey for First Responders
Acceptable Target:	Federal minimum requirement: 20% of participants will complete evaluation
Ideal Target:	Federal minimum requirement: 20% of participants will complete evaluation
Implementation Plan (timeline):	Survey given at the end of each conference component
Key/Responsible Personnel:	Jennifer-Eilleen E. Castro, UCEDD Director Hee Jung Sin, UCEDD Program Assistant Trainee

Findings for (OBSOLETE, NO LONGER USED 2/8/2021) Disability Training for First Responders Training

No Findings Added

Measure: (OBSOLETE, NO LONGER USED 2/8/2021) Emergency Preparedness Survey
Indirect - Survey

Details/Description:	Evaluation of Disability Emergency Preparedness Training and Survey for First Responders
Acceptable Target:	Federal minimum requirement: 20% of participants will complete evaluation
Ideal Target:	Federal minimum requirement: 20% of participants will complete evaluation
Implementation Plan (timeline):	Survey given at the end of each conference component
Key/Responsible Personnel:	Jennifer-Eilleen E. Castro, UCEDD Director Hee Jung Sin, UCEDD Program Assistant Trainee

Findings for (OBSOLETE, NO LONGER USED 2/8/2021) Emergency Preparedness Survey

No Findings Added

Measure: (OBSOLETE, NO LONGER USED 2/8/2021) Questionnaire: Comments for Improvement of ASL Training
Indirect - Other

Details/Description: Evaluation of Disability Emergency Preparedness Training and Survey for First Responders

Acceptable Target: Federal minimum requirement:
 20% of participants will complete evaluation

Ideal Target: Federal minimum requirement:
 20% of participants will complete evaluation

Implementation Plan (timeline): Survey given at the end of each conference component

Key/Responsible Personnel: Jennifer-Eilleen E. Castro, UCEDD Director
 Hee Jung Sin, UCEDD Program Assistant Trainee

Findings for (OBSOLETE, NO LONGER USED 2/8/2021) Questionnaire: Comments for Improvement of ASL Training

No Findings Added

Measure: Satisfaction Survey of Training: NMC Administrators & Staff (PD)
Indirect - Survey

Details/Description: Provided to NMC Administrators and Staff

Survey asked questions pertaining participant satisfaction with training.

Acceptable Target: At least 10% of UCEDD stakeholders will be surveyed.

Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.

Ideal Target: *Source of percentages in NIRS (National Information and Reporting System)
 At least 10% of UCEDD stakeholders will be surveyed.

Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.

*Source of percentages in NIRS (National Information and Reporting System)

Implementation Plan (timeline): Post-training evaluation

Key/Responsible Personnel: Arlene Yamagata, Program Manager
 Jennifer Castro, Director

Findings for Satisfaction Survey of Training: NMC Administrators & Staff (PD)

Summary of Findings:

Total participants equaled 40
Total survey respondents equaled 21
Survey response rate was 52.5%

Participants reported:

- 1) As a result of this training, I now have a better understanding of the differences among the terms accessibility, inclusiveness, universal design, accommodation, equity, and equality. - 95.2% agree-strongly agree
- 2) As a result of this training, I have learned how I can contribute to a more inclusive campus. - 100% agree-strongly agree
- 3) As a result of this training, I have increased my general knowledge and understanding of universal design for learning. - 100% - agree-strongly agree
- 4) As a result of this training, I am more knowledgeable about federal disability and civil rights laws. - 90.4% agree-strongly agree
- 5) I found the information presented today to be useful for my work. - 100% agree-strongly agree
- 6) How likely is it you will share information learned from this training with family, friends, and others in the community? - 95.2% likely-very likely
- 7) How likely is it you will be attending future disability-related trainings? - 95.2% likely-very likely
- 8) Overall, how would you rate this workshop/professional development? - 95.2% very good-excellent

Results :

Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Exceeded

Recommendations:

Participants' quoted feedback:

- Some slides had a lot of info.
- More time during break out session
- Recording to begin at start of training for late arrivals
- Everything was great!
- It would be helpful to have a variety of examples already prepared when discussing the various terms since it seemed like the presenter got stuck trying to come up with them.
- Sharing links for helpful resources used in the presentation would be nice.
- Case Studies/Illustrations/ Exhibits Needed
- Nothing at this time. Training was very informative.
- Everything is important
- The training was very informative .
- I found all the topics helpful.
- To spend more time on Disability awareness training (sensitivity)

Reflections/Notes: -More structure and examples of universal design on Saipan.
 See recommendation

Measure: Satisfaction Survey of Training: NMC Faculty (PD)
Indirect - Survey

Details/Description: Provided to NMC Faculty

Acceptable Target: Survey asked questions pertaining participant satisfaction with training.

At least 10% of UCEDD stakeholders will be surveyed.

Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.

Ideal Target:

*Source of percentages in NIRS (National Information and Reporting System)

At least 10% of UCEDD stakeholders will be surveyed.

Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.

*Source of percentages in NIRS (National Information and Reporting System)

Implementation Plan (timeline):

Post-training evaluation

Key/Responsible Personnel:

Arlene Yamagata, Program Manager
 Jennifer Castro, Director

Findings for Satisfaction Survey of Training: NMC Faculty (PD)

Summary of Findings:

Total participants equaled 37.
 Total survey respondents equaled 22.
 Survey response rate equaled 59.5%

Participants reported:

- 1) As a result of this training, I now have a better understanding of the terms accessibility, inclusion, equality, equity, universal design, and accommodation. - 91% agreed-strongly agreed
- 2) As a result of this training, I am now thinking about different ways that I can design my course based on universal design. - 86.3% agreed-strongly agreed
- 3) From this training, I learned something new/interesting about disability laws. - 86.4% agreed-strongly agreed
- 4) As a result of this training, I am more aware of the role that the University Center for Excellence in Developmental Disabilities (UCEDD) serves within our college. - 90.9% agreed-strongly agreed

- 5) I found the information presented today to be useful for my work? - 86.3% agreed-strongly agreed
6) How likely is it you will incorporate some of the information learned today in your work in the upcoming semester? - 86.4% likely-very likely
7) How likely is it you'll be attending future disability-related trainings? - 100% likely-very likely

Results :

Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Exceeded

Recommendations:

Participants' quoted feedback for improvement:

- Limit the information provided so more details about particular aspects of the training can be explored.
- More time please perhaps for next time
- It's fine
- It would have been great to have more time for breakout rooms.
- how to access the proper resources for UDL in classroom settings
- Need to have an Attorney versed in current topics to be present to answer some of the legal questions
- Provide more resources or training on how to implement UDL in our virtual classes
- Not enough time!
- Not enough time to continue the discussions on interesting points brought up during the training.
- Everything was great.
- The least I liked about the training was time limited, participants started to ask questions and great discussion when time was up.
- Maybe too much just powerpoint reading... would have really liked more discussion on classes and what concerns we have and then see if others have these same concerns or had these concerns and what worked/helped them to better serve their students... (bounce ideas off each others... share things that worked/didn't work)
- The Disability needs to improved their parking lot signs in every NMC campus, Have it paint every 5 months and the signs. Have the accessible their way side walk.
- The time allotted for the training was very unrealistic, considering the severe importance of the content. I felt like many of the questions asked were critical, but were not addressed due to the very limited time. We need a full day or 2 for this type of training.
- Went by quick! Wish Jenn didn't skipp some slides but completely understandable due to the time crunch.
- This PD needs more time.
- Not being able to go over all the content (not enough time)

Reflections/Notes:

See recommendations

Measure: Satisfaction Survey of Training: Working with Students with Disabilities

Indirect - Survey

Details/Description:	Provided to Project PROA and LSS mentors & tutors. Survey asked questions pertaining participant satisfaction with training.
Acceptable Target:	At least 10% of UCEDD stakeholders will be surveyed. Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions. *Source of percentages in NIRS (National Information and Reporting System)
Ideal Target:	At least 10% of UCEDD stakeholders will be surveyed. Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions. *Source of percentages in NIRS (National Information and Reporting System)
Implementation Plan (timeline):	Post-training evaluation
Key/Responsible Personnel:	Arlene Yamagata, Program Manager Jennifer Castro, Director

Findings for Satisfaction Survey of Training: Working with Students with Disabilities

Summary of Findings:	Total participants equaled 21 Total survey respondents equaled 14 Survey response rate is 66.7% 100% of survey respondents reported satisfied to highly satisfied with training.
Results :	Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Exceeded
Recommendations:	These are the quoted recommendations from participants: -Everything was good besides the time limit. I would suggest either extending the time. Or practicing to be sure it is 1 hour. -Maybe just to sync the presentation with the allotted time slot. -Interactives -Stick to the time, or add more time for the training. -Extend allotted time because I know you had more to share! -Track time making sure to finish before 1 hour -As of this time, I do not have any recommendations regarding this matter. -Have more interactive activities that involve ways to approach someone who uses derogatory terms townspeople with disabilities. -Presentation may be should be 1.5 hours or broken up to two parts. :)
Reflections/Notes:	See recommendations above.

UCEDD Outcome Set (February 8, 2021)

Outcome

Outcome: Goal 1 - Provide for an Accessible Office Space

Provide UCEDD stakeholders with an accessible office space to meet or exceed UCEDD's needs .

Measure: Survey of Office Space Accessibility (Consumer Advisory Committee, CAC)

Indirect - Survey

Details/Description: The survey will ask questions of the Consumer Advisory Committee (CAC) to determine how effectively their needs are met through an accessible office space.

*The CAC is the advisory body of UCEDD. One of the CAC's goals, as reiterated during their January 29, 2021 meeting, is for UCEDD to secure a Resource Center for the CAC to carry out their activities and mission.

Acceptable Target: At least 10% of UCEDD stakeholders will be surveyed.

Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.

*Source of percentages in NIRS (National Information and Reporting System)

Ideal Target: At least 10% of UCEDD stakeholders will be surveyed.

Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.

*Source of percentages in NIRS (National Information and Reporting System)

Implementation Plan (timeline): Spring 2021

Key/Responsible Personnel: Arlene Yamagata, Program Manager
Jennifer Castro, Director

Findings for Survey of Office Space Accessibility (Consumer Advisory Committee, CAC)

No Findings Added

Measure: Survey of Office Space Accessibility (Disability Network Partners, DNP)

Indirect - Survey

Details/Description: The survey will ask questions of the Disability Network Partners (DNP) to determine

	how effectively their needs are met through an accessible office space.
Acceptable Target:	<p>*DD Council, NMPASI, CLI, VOICES of the CNMI, COTA, OVR, MCHB, etc.</p> <p>At least 10% of UCEDD stakeholders will be surveyed.</p> <p>Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.</p>
Ideal Target:	<p>*Source of percentages in NIRS (National Information and Reporting System)</p> <p>At least 10% of UCEDD stakeholders will be surveyed.</p> <p>Of the number surveyed, at least 40% will report being satisfied or strongly satisfied to survey questions.</p> <p>*Source of percentages in NIRS (National Information and Reporting System)</p>
Implementation Plan (timeline):	Spring 2021
Key/Responsible Personnel:	Arlene Yamagata, Program Manager Jennifer Castro, Director

Findings for Survey of Office Space Accessibility (Disability Network Partners, DNP)

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified

OPERATIONAL PLAN (THIS IS WHERE YOU CAN LINK AN OUTCOME TO AN ACTION PLAN WITH OR WITHOUT A SPECIAL BUDGET REQUEST.)

Mission Statement

NMC Mission Statement: Northern Marianas College, through its commitment to student learning, provides high quality, affordable and accessible educational programs and services for the individual and the people of the Commonwealth. ESIP for University Center for Excellence in Development Disabilities: The CNMI University Center for Excellence in Developmental Disabilities exists to work in collaboration with the DD Network and other community partners including the Consumer Advisory Committee to carry out its 4 core program functions of (1) conducting interdisciplinary training, (2) promoting exemplary community service programs, (3) conducting research, and (4) disseminating information to support advocacy, capacity building, and systemic change activities or initiatives resulting in improved quality of life for people with developmental disabilities and their family members residing in the CNMI.

Actions

UCEDD Outcome Set (February 8, 2021)

Outcome

Outcome: Goal 1 - Provide for an Accessible Office Space

Provide UCEDD stakeholders with an accessible office space to meet or exceed UCEDD's needs .

Action: Sign a Lease Agreement

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Action details:	Consistent with NMC Procurement Policy & Procedures
Implementation Plan (timeline):	April 1, 2021 (3-6 months timeline)
Key/Responsible Personnel:	Arlene Yamagata, Program Manager Jennifer Castro, Director
Measures:	Survey to indicate the need for an accessible office space.
Budget approval required? (describe):	No - Federal funding is available: \$1,900 per month.
Budget request amount:	\$0.00
Priority:	High

STATUS REPORT (THIS SIMPLY STATES THE STATUS OF YOUR OPERATIONAL PLAN.)

Action Statuses

UCEDD Outcome Set (February 8, 2021)

Outcome

Outcome: Goal 1 - Provide for an Accessible Office Space

Provide UCEDD stakeholders with an accessible office space to meet or exceed UCEDD's needs .

Action: Sign a Lease Agreement

Action details:	Consistent with NMC Procurement Policy & Procedures
Implementation Plan (timeline):	April 1, 2021 (3-6 months timeline)
Key/Responsible Personnel:	Arlene Yamagata, Program Manager Jennifer Castro, Director

Measures: Survey to indicate the need for an accessible office space.
Budget approval required? (describe): No - Federal funding is available: \$1,900 per month.
Budget request amount: \$0.00
Priority: High

Status for Sign a Lease Agreement

Current Status: In Progress
Budget Status: Approved
Additional information: Federal funding will be used to pay for rental/lease.

Next Steps: Pre-approved by Hawaii PBUCE.
Follow NMC Procurement Procedures.

Status Summary

No text specified

Summary of Next Steps

No text specified

2021-2022 Assessment Cycle (2018-2019 Assessment Cycle)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA (ASSESSMENT PLAN OR COLUMN 3 OF THE 5-COLUMN MODEL)

SUMMARY OF DATA COLLECTED AND USE OF RESULTS (ASSESSMENT FINDINGS OR COLUMNS 4 & 5 OF THE 5-COLUMN MODEL)

USE OF RESULTS

STATUS REPORT

OPERATIONAL PLAN (THIS IS WHERE YOU CAN LINK AN OUTCOME TO AN ACTION PLAN WITH OR WITHOUT A SPECIAL BUDGET REQUEST.)

STATUS REPORT (THIS SIMPLY STATES THE STATUS OF YOUR OPERATIONAL PLAN.)

2019-2020 Assessment Cycle (Actual Cycle) (ACTUAL Data)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA

SUMMARY OF DATA

USE OF RESULTS

STATUS REPORT

USE OF RESULTS

STATUS REPORT